

**Little Rock School District**  
**NWEA Measure of Academic Progress (MAP)**  
**Growth Report**  
**Results Summary 2018-2019**

NWEA is a computerized adaptive assessment called Measures of Academic Progress (MAP). MAP is an individual student-centered assessment of achievement and growth for grades K-10 in reading and math. This tool allows schools to understand how well students are learning and understand how to better meet their needs. The assessment further allows teachers to use the information to differentiate instruction and pinpoint needs for individual students or sub-groups of students.

The MAP Assessment are administered three times per year in fall, winter, and spring to get a snapshot of how students are performing and how they are growing. This school year the assessment was provided to students in grades 3-10 for the first time; this is the second year for students in grades K-2.

The data in this report shows the Fall to Spring and Winter to Spring growth results. The Winter to Spring growth data are more reliable than the Fall to Spring growth due to familiarity with the instructional tool for students and teachers and improved efforts over time.

## NWEA MAP Results

### Winter to Spring

The Winter to Spring Growth Reports provide a snapshot of student performance over 12 instructional weeks, minus winter and spring breaks. Using previous student data, teachers worked with students to improve their learning.

#### District Data

Math data show:

- While achievement scores are relatively low, there is Increased achievement in kindergarten, 1<sup>st</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grades.
- All but 1 grade level saw growth
- 6 grade levels saw growth in the 50<sup>th</sup> percentile or higher in math
- 6 grade levels met or exceeded their projected growth—kindergarten, 1<sup>st</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>

Reading data show:

- While achievement scores are relatively low, there is Increased achievement in kindergarten, 1<sup>st</sup>, 6<sup>th</sup>, and 8<sup>th</sup> grades.
- All but 2 grade levels saw growth
- 5 grade levels saw growth in the 50<sup>th</sup> percentile or higher in math
- 5 grade levels met or exceeded their projected growth—kindergarten, 1<sup>st</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup>

#### School Data

Overall for Math, the data show:

- all but 1 school saw growth at every grade level
- all but 2 schools saw growth in the 50<sup>th</sup> percentile or higher in math for at least one grade level
- all but 2 schools met or exceeded their projected growth

Math data for our struggling schools show the following grade levels had growth in the 50<sup>th</sup> percentile or higher meaning they met or exceeded their projected growth:

- Bale's kindergarten
- Romine's 1<sup>st</sup> and 5<sup>th</sup> grades
- Stephens' kindergarten and 1<sup>st</sup> grade
- Washington's 2<sup>nd</sup> grade

- Cloverdale's 6<sup>th</sup> grade
- Henderson's 8<sup>th</sup> grade
- JA Fair's 9<sup>th</sup> grade

Overall for Reading, the data show:

- all but 6 schools saw growth at every grade level
- all but 2 schools saw growth in the 50<sup>th</sup> percentile or higher in math for at least one grade level
- all but 2 schools met or exceeded their projected growth

Reading data for our struggling schools show the following grade levels had growth in the 50<sup>th</sup> percentile or higher meaning they met or exceeded their projected growth:

- Bale's kindergarten and 4<sup>th</sup> grade
- Romine's kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 5<sup>th</sup> grades
- Stephens' kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades
- Washington's 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades
- Cloverdale's 6<sup>th</sup> and 7<sup>th</sup> grades
- Henderson's 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades

## **Fall to Spring**

The Fall to Spring Growth Reports provide a snapshot of student performance over 28 instructional weeks, minus winter and spring breaks.

### **District Data**

Math data show:

- While achievement scores are relatively low, there is Increased achievement in kindergarten and 8<sup>th</sup> grade.
- All grade levels saw growth
- 2 grade levels saw growth in the 50<sup>th</sup> percentile or higher in math
- 2 grade levels met or exceeded their projected growth—kindergarten and 8<sup>th</sup>

### **School Data**

Overall for Math, the data show:

- all but 1 school saw growth at every grade level
- all but 10 schools saw growth in the 50<sup>th</sup> percentile or higher in math for at least one grade level
- all but 10 schools met or exceeded their projected growth

Math data for our struggling schools show the following grade levels had growth in the 50<sup>th</sup> percentile or higher meaning they met or exceeded their projected growth:

- Bale's kindergarten
- Stephens' kindergarten and 5<sup>th</sup> grade
- Washington's 2<sup>nd</sup> grade
- Henderson's 7<sup>th</sup> and 8<sup>th</sup> grades
- Hall's 9<sup>th</sup> grade
- McClellan 9<sup>th</sup> and 10<sup>th</sup> grades

Overall for Reading, the data show:

- all but 6 schools saw growth at every grade level
- all but 11 schools saw growth in the 50<sup>th</sup> percentile or higher in math for at least one grade level
- all but 11 schools met or exceeded their projected growth

Reading data for our struggling schools show the following grade levels had growth in the 50<sup>th</sup> percentile or higher meaning they met or exceeded their projected growth:

- Bale's 4<sup>th</sup> and 5<sup>th</sup> grades
- Stephens' kindergarten and 5<sup>th</sup> grade
- Washington's 2<sup>nd</sup> grade
- Cloverdale's 6<sup>th</sup> grade
- Henderson's 7<sup>th</sup> and 8<sup>th</sup> grades
- Hall's 10<sup>th</sup> grade
- McClellan's 10<sup>th</sup> grade

These data show that there is plenty of work to do to increase student achievement. They also show that our schools are working to improve student learning. With these and other data, our schools will commit to the work that will continue to move our students in the right direction.